



PE & Sport Premium 2018-19

High Park receives PE and Sport Premium funding based on the number of pupils in years 1 to 6, our Primary pupils aged 5 – 11 years. This year we received an additional £16,000 [plus £10 per pupil] to improve the quality of sport and PE with the aim to develop a healthy lifestyle and improve physical and emotional wellbeing.

This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to all primary schools. The funding is ring-fenced and therefore can only be spent on provision for PE and Sport in schools.

At High Park School, we recognise the contribution of physical activity including P.E. to the health, well-being and learning for all children. Physical activity is particularly crucial for our pupils due to their sensory processing needs and developmental levels. The wide range of physical activities that are included in our curriculum provide opportunities for development and learning in all areas.

How we spent our PE & Sport Premium Funding 2017-18

- Occupational Therapy support to pupils teach them how to regulate their emotions and manage their sensory processing needs, which can be significant barriers to their learning- £5,000
- Increased opportunities for our Key Stage 1 pupils to access swimming sessions to develop and extend their water confidence- £1,000
- Bikeability sessions with Bicycling to develop cycling confidence, knowledge and skills of our Key Stage 2 pupils. This will also ensure that key staff have appropriate training as cycle trainers and further the wealth of expertise in school- £2,000
- Rebound Training- £5,000
- Fixed and movable outdoor equipment and resources- £2,500
- Resources for Cheerleading sessions- £500
- Development of activities that promote meaningful social interaction and shared engagement- £1,500

Impact of Sport Premium Funding 2017/18

- Increased pupil engagement in physical activities which engage them and promote anticipation.
- Increased progress in meaningful social interaction and joint participation
- Improvement in pupils' emotional and physical wellbeing and reduction in behaviour incidents
- Increase in pupils' sense of self and others
- Increase in pupil engagement in a wider range of activities across the curriculum

PE & Sports Premium Funding 2018/19

This year we are using the PE and Sport Premium to continue to enhance the learning opportunities of our primary pupils. We will receive £16,450 funding which enables us to continue to address the holistic needs of each pupil to ensure their readiness for learning and promote positive healthy lifestyle choices;

- Occupational Therapy support to pupils to continue to support their understanding of how to regulate their emotions and manage their sensory processing needs, which can be significant barriers to their learning. This also includes training for Occupational Therapy 'Champions' to deliver high quality sensory support in class- £10,000

- Increased opportunities for our Key Stage 1 pupils to access swimming sessions to develop and extend their water confidence- £1,000
- Access to bespoke 'Goal ball' sessions to increase hand –eye coordination and further develop social interaction skills- £500
- Bike maintenance training for staff to ensure bicycles are safe and accessible for daily 'Cycle Club' session which develops cycle confidence, knowledge and skills of our Primary pupils- £2,000
- Sensory equipment and access to daily sensory circuits session which helps to promote emotional regulation- £3,500

At High Park we provide wide and varied opportunities to self-regulate and make good choices particularly around their emotional and physical well-being; PE provides a motivating and engaging vehicle to do this (see our [Fundamental British Values](#) and [SMSC](#) statements).

Impact of PE & Sport Premium 2018/19

Actions	Impact
Occupational Therapy support to pupils to continue to support their understanding of how to regulate their emotions and manage their sensory processing needs	Pupils sensory processing needs are effectively met through the continued advice, support and training provided by the OTs. As a result, pupils are better able to access learning across the curriculum.
Increased opportunities for our Key Stage 1 pupils to access swimming sessions to develop and extend their water confidence	All Key Stage 1 pupils accessed swimming and gained confidence in the water over the year. 2 pupils would not go near the water at the beginning of the year but are now very happy and confident to go swimming each week.
Access to bespoke 'Goal ball' sessions to increase hand –eye coordination and further develop social interaction skills	Goal Ball and other focussed ball skill lessons have resulted in pupils increasing their hand-eye co-ordination skills which has impacted positively in other areas of the curriculum such as in English and maths.
Bike maintenance training for staff to ensure bicycles are safe and accessible for daily 'Cycle Club' session which develops cycle confidence, knowledge and skills of our Primary pupils	All bikes are now well maintained and are used daily by the pupils from Key Stage 1 & 2. Pupils come together each day to access the Cycle Club in the carpark and have developed their confidence and cycling skills significantly. These sessions have also provided increased opportunities for social interaction and now pupils from the 2 primary Bases attend the club together.
Sensory equipment and access to daily sensory circuits session which helps to promote emotional regulation	Sensory circuit sessions have enabled pupils to develop their physical skills whilst supporting them to manage their own emotional regulation with increasing independence.