

P. E. & Sport Premium Report 2021- 2022

Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

Funding Allocations

Allocations for the academic year 2021 to 2022 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2021 census, as follows:

- schools with 17 or more pupils receive £16,000 plus £10 per pupil
- schools with 16 or fewer pupils receive £1,000 per pupil

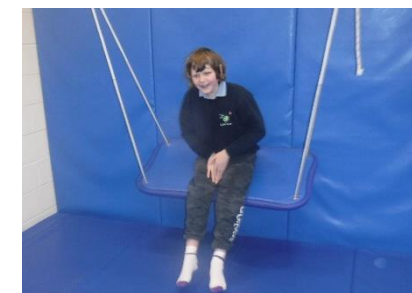
Schools must publish:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations



High Park has been allocated for £ 16,370.

This funding will be used to support both the physical and mental wellbeing of our pupils using a range of activities which are beneficial to pupils with significant communication & interactions needs.





Funded Activity	Allocated amount
Swimming sessions for primary aged pupils	£3,500
Occupational Therapist's salary cost and Occupational Therapy resources	£10,000
P.E. resources	£2,870



Activity	Desired outcome	Chosen Action/Approach	Evidence and rationale for this approach	Staff lead	Review of implementation and impact
Swimming at St Cuthbert's School & Bowling Pool for primary aged pupils	To increase pupils' confidence and safety in water. To enable pupils to develop independent swimming skills including swimming stroke skills.	All pupils will have the opportunity to attend swimming sessions for at least half a term each year.	Swimming develops confidence, co-ordination and independence for our pupils. Staff will also maximise opportunities for pupils to develop their communication skills during swimming sessions.	Gaynor Howden/Wendy Yates	15 pupils (Reception to Year 6) have been swimming this year. All have made significant progress in terms of their confidence in and around the water. One Year 6 pupil can swim confidently.
Access to Personalised Occupational Therapy equipment for identified pupils i.e. specific gym balls, trampette, lycra body socks	To support individual pupils' varied sensory processing needs and enable them to manage their emotional wellbeing. To increase pupils' readiness for learning	All pupils will have access to individualised equipment that is suitable and necessary for them in liaison with the Occupational Therapist. OT will provide ongoing	Pupils are more able to engage in a wider range of learning opportunities when they are well regulated. Due to the wide range of complex sensory processing needs that our pupils have, various resources are often	Alex Hermann and OT equipment Champions	All pupils who require additional support in terms of their sensory processing needs have been provided with the relevant equipment which is helping them to learn the skills to

	as a result of their sensory processing needs being met.	support and guidance to Champion and class team.	needed to meet these significant needs.		emotionally regulate. This in turn has allowed them to access more of the curriculum. See progress data below.
Increased shared Occupational Therapy equipment for group sessions (Sensory Circuits) i.e. battle ropes, Sensory Swing, scooter boards, gym equipment	To support pupils' ability to access a wider range of physical equipment confidently. To increase pupils' opportunities to access age appropriate physical equipment in a safe environment (gym equipment)	All pupils will have the opportunity to engage with shared OT resources on a regular basis with identified support from the OT Champion and in collaboration with Alex Hermann (OT). OT will provide ongoing support and guidance to Champion and class team.	Sensory Circuits sessions provide our pupils with increased opportunities to develop their communication (make choices and requests) as well as support their physical and emotional wellbeing.	Alex Hermann and OT Sensory Movement and Swing Champions	Pupil progress data and evidence of achievements demonstrate the increase in social interactions and pupils' ability to share equipment and take turns.
Opportunities to engage in bespoke PE activities which promotes social interaction alongside physical activity i.e. ten pin bowling, target games, tennis resources.	To encourage pupils to engage in a wider range of physical activities alongside their peers and to develop appropriate social interactions.	All pupils will have the opportunity to engage with social PE games in Acorn/Beech Middle and outdoor spaces on a regular basis.	Motivating shared physical activities offer our pupils the opportunity to develop their social interactions whilst being supported by familiar adults. Their confidence will develop with using different pieces of equipment as well as promoting hand-eye coordination.	Base Leaders	The physical curriculum has been increased for all pupils and staff have found creative ways to encourage pupils to join in activities such as using sensory resources to motivate them to join in activities outside where they can move more freely in larger spaces.

Year 6 Pupil Swimming Achievements 2021-22

Target	No. of children achieved target
Swim competently, confidently, and proficiently over a distance of at least 25 metres	1
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	0
Perform safe self-rescue in different water-based situations	0

Nov 2021 – April 2022 Progress Primary 39 pupils	English Speaking		English Listening		English Reading		English Writing		Maths		Science		Interactions with others		Emotional Regulation		Behaviour		PHSE incl Independence	
Better than expected	10	26%	8	20%	10	26%	5	13%	4	10%	7	18%	15	39%	10	26%	4	10%	10	26%
Expected progress	29	74%	31	80%	29	74%	34	87%	35	90%	31	79%	20	51%	25	64%	29	74%	29	74%
Less than expected	0	0%	0	0%	0	0%	0	0%	0	0%	1	3%	4	10%	4	10%	6	16%	0	0%

Nov 21 – April 22 Primary 39 pupils	Physical Dev Mobility		Physical Dev Weight		Physical Dev Alertness	
Better than expected	3	8%	0	0%	3	8%
Expected progress	36	92%	36	92%	33	84%
Less than expected	0	0%	3	8%	3	8%