

**Post 16 Curriculum Overview and Assessment Systems**  
Termly Overview- Long Term Plan encompassing themes  
(Rolling Programme menu and links)

**Assessment Systems and Curriculum Pathway**

<u>Assessment Systems</u>		<u>Destination Learning</u>
<p>AQA Unit Award</p> <p>RARPA</p> <p>Individual Learning Plan – EHCP Targets</p> <p>Open Award <a href="https://openawards.org.uk/whats-new/">https://openawards.org.uk/whats-new/</a></p> <p>ASDAN</p> <p>EQUALS- My relationships and sex education PSHE/ RHSE Programme of study</p> <p>Winstrada: rebound</p> <p>RYA Sailability</p> <p><b>John Muir Award</b> Ideas &amp; resources (<a href="http://johnmuirtrust.org">johnmuirtrust.org</a>)</p> <p><b>National Outdoor Learning Award</b> National Outdoor Learning Award (<a href="http://outdoor-learning.org">outdoor-learning.org</a>)</p> <p><b>Motor Activity Training Programme (MATP)</b></p>	<p><b>Communication and Interaction</b> Autism Communication Trust: Progression Framework AQA Unit Award RARPA</p> <p><b>PfA Curriculum</b> Functional Maths/English embedded throughout the PfA Curriculum</p> <p><b>Friends, Relationships and Community</b></p> <p><b>Good Health and Wellbeing (inc sensory)</b></p> <p><b>Independence and Life skills</b> Life skills curriculum - HP Life Skills Flat Independent living skills assessment Student Home Living Skills Check List</p> <p><b>High Park's Work Related Projects (WRL)</b> Careers Office support Ground Maintenance Café &amp; Snack Food Revival – Community Pantry</p>	<p><b>WE CAN DO CAFE</b> <b>WE CAN TAKE CARE</b> <b>WE CAN GROW</b> <b>WE CAN ENTERPRISE</b> <b>WE CAN TRAVEL</b></p> <p><b>Reference to</b></p> <p>SCERTS Engagement Model Autism Communication Trust: Progression Framework- Independence and Community Participation Natspec Clearbrook Lord Taverners Coleman Training Development – Supported Internship Programme EQUALS The World Around us National Curriculum - Formal ROSPA – travel training Duke of Edinburgh</p>

Curriculum					
Year 1 PfA with Functional English, Maths and Communication					
Autumn		Spring		Summer	
Extended Learning Winter Wonderland		Extended Learning Role Models		Extended Learning Big Adventure	
<b>Core</b>	Communication Communication and Intensive Interaction Relationships: Managing Feelings unit 3 Healthy Lifestyles Self-Care, Support, and Safety The World I Live In (PSHE) Making an everyday journey in a familiar setting Student Voice - Vocational Profiles	<b>Core</b>	Communication unit 1 Communication and Intensive Interaction unit 1 Relationships: Managing Feelings unit 1 Healthy Lifestyles unit 1 Self-Care, Support, and Safety unit 1 The World I Live In (PSHE) unit 1 Making an everyday journey in a familiar setting with support Student Voice - Vocational Profiles	<b>Core</b>	Communication unit 2 Communication and Intensive Interaction unit 2 Relationships: Managing Feelings unit 2 Healthy Lifestyles unit 2 Self-Care, Support, and Safety unit 2 The World I Live In (PSHE) unit 2 Making an everyday journey in a familiar setting with minimal support Student Voice - Vocational Profiles
<b>Next Steps</b>	Winstrada- proficiency grade 1 section A RYA Sailing	<b>Next Steps</b>	Swimming: following a pre-swimming routine with support: social partner  Winstrada- proficiency grade 1 section B	<b>Next Steps</b>	Winstrada- proficiency grade 1 section C RYA Sailing
<b>HP Life Skills Flat</b>	Life Skills Flat – Household skills	<b>HP Life Skills Flat</b>	Life skills flat – Personal Care Routines	<b>HP Life Skills Flat</b>	Life skills Flat - Using Household Equipment
Destination Learning WE CAN ..... Curriculum Year 1					
	WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL		WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL		WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL
Curriculum					

Year 2 PfA with Functional English, Maths and Communication					
Autumn		Spring		Summer	
Extended Learning Danger, Danger		Extended Learning Healthy Happy Human		Extended Learning Caring for the World	
<b>Core</b>	Communication unit 3 Communication and Intensive Interaction unit 3 Relationships: Managing Feelings unit 3 Healthy Lifestyles unit 3 Self-Care, Support, and Safety unit 3 The World I Live In (PSHE) unit 3 Making an everyday journey in an unfamiliar setting Student Voice - Vocational Profiles	<b>Core</b>	Communication unit 4 Communication and Intensive Interaction unit 4 Relationships: Managing Feelings unit 4 Healthy Lifestyles unit 4 Self-Care, Support, and Safety unit 4 The World I Live In (PSHE) unit 4 Making an everyday journey in an unfamiliar setting Student Voice - Vocational Profiles	<b>Core</b>	Communication unit 5 Communication and Intensive Interaction unit 5 Relationships: Managing Feelings unit 5 Healthy Lifestyles unit 5 Self-Care, Support, and Safety unit 5 The World I Live In (PSHE) unit 5 Making an everyday journey in an unfamiliar setting Student Voice - Vocational Profiles
<b>Next Steps</b>	Winstrada- proficiency grade 1 section D RYA Sailing	<b>Next Steps</b>	Winstrada- proficiency grade 1 section E	<b>Next Steps</b>	Winstrada- proficiency grade 2 section A RYA Sailing
<b>HP Life Skills Flat</b>	Life skills flat – Personal Care Routines	<b>HP Life Skills Flat</b>	Life skills Flat - Using Household Equipment	<b>HP Life Skills Flat</b>	Life Skills Flat – Household Skills
Destination Learning We CAN.....Curriculum Year 2					
	WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL		WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL		WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL
Curriculum Year 3 PfA with Functional English, Maths and Communication					
Autumn		Spring		Summer	
Extended Learning Sounds & Screens		Extended Learning My Memory Book		Extended Learning Holidays	

& Community

<b>Core</b>	Communication unit 6 Communication and Intensive Interaction unit 6 Relationships: Managing Feelings unit 6 Healthy Lifestyles unit 6 Self-Care, Support, and Safety unit 6 The World I Live In (PSHE) unit 6 Making an everyday journey in the wider community Student Voice - Vocational Profiles	<b>Core</b>	Communication unit 7 Communication and Intensive Interaction unit 7 Relationships: Managing Feelings unit 7 Healthy Lifestyles unit 7 Self-Care, Support, and Safety unit 7 The World I Live In (PSHE) unit 7 Making an everyday journey in the wider community Student Voice - Vocational Profiles	<b>Core</b>	Communication unit 8 Communication and Intensive Interaction unit 8 Relationships: Managing Feelings unit 8 Healthy Lifestyles unit 8 Self-Care, Support, and Safety unit 8 The World I Live In (PSHE) unit 8 Making an everyday journey in the wider community Student Voice - Vocational Profiles
<b>Next Steps</b>	Winstrada- proficiency grade 2 section B RYA Sailing	<b>Next Steps</b>	Winstrada- proficiency grade 2 section C	<b>Next Steps</b>	Winstrada- proficiency grade 2 section D RYA Sailing
<b>HP Life Skills Flat</b>	Life skills Flat – Using Household Equipment	<b>HP Life Skills Flat</b>	Life Skills Flat – Household Skills	<b>HP Life Skills Flat</b>	Life skills flat – Personal Care Routines
<b>Destination Learning WE CAN..... Curriculum Year 3</b>					
	WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL		WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL		WE CAN DO CAFE WE CAN TAKE CARE WE CAN GROW WE CAN ENTERPRISE WE CAN TRAVEL