



High Park School
Learning for Life

Pupil Premium Policy

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High Park School Mission Statement

Our vision:

We believe that every child and young person is a unique learner and must have a personalised learning pathway which will promote progress in every aspect of their development. The bespoke child-centred curriculum has communication and interaction at the heart of all teaching to enable deep, life-long learning.

We are committed to creating a school which:

- maintains the highest personal expectation of all, recognising and developing strengths and talents
- ensures that creative and inspirational teaching promotes active learning, independence, flexibility and resilience
- provides a learning environment that promotes positive behaviour and teaches skills in emotional and physical well-being
- develops curious, inquiring and creative minds through a meaningful and relevant curriculum
- develops a sense of self and others as members of the learning community
- delivers innovative teaching using an integrated multi-disciplinary approach which is grounded in current research
- builds and sustain strong partnerships for the benefit of the whole community
- celebrates the success and achievements of all

Introduction

At High Park School we have high expectations of all our learners. Some pupils from disadvantaged backgrounds require additional support; therefore, we will use all the available resources to help them reach their full potential. All members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs. Every child is valued, respected and entitled to develop to his or her full potential, irrespective of disadvantage. Pupil Premium funding represents a portion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

The Pupil Premium Grant (PPG) was introduced in April 2011 to provide funding for three key areas:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers.
- Supporting children and young people with parents in the armed forces, to address the emotional and social wellbeing of these children (Service Pupil Premium)
- Providing funding for looked-after children.

It is paid by means of a specific grant based on school census figures for pupils registered as eligible for Free School Meals (FSM) in Reception and up to Year 11, or 16 years old. For looked-after children – a child who is currently under the care of the Local Authority) the Pupil Premium was calculated using the Children Looked After data returns. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The funding is provided in order to support these pupils in reaching their potential by accelerating their progress. In 2012, funding was extended to include pupils who have been eligible for free school meals within the last six years – “Ever 6”.

This policy outlines the amount of funding available, along with the procedures for ensuring the funding is allocated correctly.

Legal Framework

This policy has due regard to relevant legislation, including, but not limited to the following:

- The Children Act 1989
- The Equality Act 2010

Pupil Premium Grant

In the academic year 2021-22, the Pupil Premium Grant is as follows:

Disadvantaged pupil	Grant amount per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 free school meals (FSM) as well as eligible children with no recourse to public funds (NRPF) pupils in these year groups	£1,345
Pupils in Years 7 to 11 recorded as FSM as well as eligible NRPF pupils in these year groups	£955
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, or child arrangements order (previously known as a residence order)	£2,345
Service children in school years Reception to Y11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence	£310

The amount for the Grant changes each academic year, as well as the fluctuating number of pupils who are eligible. These figures are recorded in the annual Pupil Premium Strategy documents.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve progress and to raise the standard of achievement for these pupils;

- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- As a school we will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.
- To work in partnership with the parents/carers of these pupils to collectively ensure their success.

Strategies

- The Assistant Principal has been assigned as the Pupil Premium lead who will champion the educational needs of the PPG recipients and ensure the implementation of this policy.
- The Finance Manager will ensure PPG funds can be identified within the school's budget.
- The Principal will consult with the Assistant Principal, governors, staff and parents/carers, when deciding how funds are spent.

Potential Measures

High Park School will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision that may be put into place include:

- Providing additional targeted support from the Occupational Therapist, Speech and Language Therapist and Aroma therapist through bespoke Champion training.
- Providing additional training for all staff.
- Increasing opportunities for pupils to engage in out-of-school experiences.
- Music Therapy sessions.

Focus of Spending

Under the terms of the PPG, the funding may be spent in the following ways:

- For the purposes of the school, i.e. for the educational benefit of pupils registered at the school.
- For the benefit of pupils registered at other maintained schools or academies.

- On community facilities, i.e. services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

If the grant is not used in the academic year, some or all of it may be carried forward to the following year.

Reporting

- The school will monitor, evaluate and review the success of the impact of PPG funding, in terms of improving educational outcomes and cost effectiveness.
- The Assistant Principal will report termly to the governing body and parents/carers on how effective PPG spending has been and what impact has been made.
- Information regarding PPG spending will be published on the school's website.
- For parents/carers of pupils in receipt of PPG, personal information will be sent home in pupils' progress reports.
- This information will lead the thinking in the development of additional or alternative strategies and interventions to further improve the attainment of these pupils.

Governing Body

The designated link governor for Pupil Premium will act on behalf of the governors to monitor and review the progress and impact of Pupil Premium funding. This will involve regular meetings with the Assistant Principal to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participation in discussions with pupils, where appropriate, with a focus on learning and success.

Outcomes

- This policy will play an important part in the educational and personal development of the individual pupils who are entitled to the Pupil Premium
- We will ensure that these pupils are treated equally and as favourable as others and that the additional funding is used well to address the challenges they face

- The school will use the additional funding to promote the achievement and progress of all entitled pupils
- Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met
- As a result of the additional funding, these children will make better progress and achieve higher standards that would have been unlikely without it

Monitoring and Review

This Policy is subject to an annual review in order to incorporate changes and developments.

Any amendments will be presented to staff and the Local Governing Board as appropriate.